

19-1 Bare Facts Worksheet

Act. 1: Answer the **comprensión** questions!

1. Why was the **autor**'s sister able to write letters **en español**?
2. What **estrategía** did his sister **usar** when she didn't know the **vocabulario** word to **usar en** the letter?
3. If there was a choice **en** the **diccionario**, which word would the **autor**'s sister **invariablemente** choose?
4. How did that **estrategía** backfire **en** this letter?
5. What **lección** does this **experiencia** teach about looking up a word **en** a **diccionario** when translating a word to **otra lengua**?
6. By looking at the **ilustraciones** above, what **es** another **posible problema** that could have happened when the **autor**'s sister wanted to look up the word "bare" **en** the **diccionario**?
7. What is an **ejemplo** that Señor Goss gives from one of his **estudiantes** who **usó** Google Translate which also had a **problema** picking the right **definición**?
8. Briefly explain at least 3 **maneras** that a **diccionario** can help you with words **en** another language like **español**?

Act. 2: Translate the following **cognadas** sentences **en español** to **inglés**!

1. Yo comencé usar el diccionario.
2. El autor comenzó descifrar el mensaje.
3. El estudiante comenzó la escuela en Argentina.
4. Es necesario practicar el básquetbol.
5. No es necesario usar el español en los Estados Unidos.

6. Jorge replicó al mensaje
7. La persona encontró las ilustraciones en el diccionario.
8. Jorge encontró el estudiante en la escuela en Argentina.

Act. 3: Translate the following cognadas sentences en inglés to español!

1. I commenced to practice the lesson.
2. The person commenced to use the cognates.
3. It is necessary to practice the situation.
4. It is necessary to use the Spanish vocabulary.
5. The student replied to the author.
6. George encountered a school in the United States.
7. The author encountered incorrect vocabulary in the message.
8. The person is an excellent student.